



Invitation to apply for MEd (full thesis) study in the Faculty of Education, with structured support – 2017

The Faculty of Education at Stellenbosch University invites you to apply for admission to its 2017 Masters (MEd, full thesis) in the following two areas:

❖ Education Policy Studies ❖ Curriculum Studies

- The programme in **Education Policy Studies** focuses on building scholarly insights into our complex educational worlds. It aims to immerse students into novel and foundational debates about democracy and development in a rapidly changing global and national context. The programme considers the ways educational processes, practices and institutions are affected and shaped by societal and reform processes. Some of the key areas of research for the thesis phase of the course are: educational leadership and institutional change; policy analysis and planning; student identity and learning; teacher and institutional identifications; and democratic practices.
- The programme in **Curriculum Studies** focuses on research and scholarship in the field of teaching and learning with special emphasis on curriculum development. It aims to promote pedagogical innovations, enhancing the level of literacy amongst our learners, including blended learning. The programme will foster the development of deliberative democratic capacity of our students, their schools and their learners. Within a respected and engaged research-driven department students will be encouraged to develop their curriculum knowledge that will lead to improved pedagogical transfer. Some of the key areas of research for the thesis phase of the course are: Literacy/Language, Teaching Practice, Higher Education, Adult Education, Curriculum innovations in Afrikaans, English, isiXhosa, Mathematics, Geography, History, Life Orientation, Environmental Education, Economic and Management Sciences (EMS) and Science.

Both degree programmes, pitched at the requisite levels of intellectual work, aim to build intellectual reflexive capacity that can productively engage educational change processes. The programmes will consist of a structured seminar programme during the first year, including a research proposal development component. Compulsory attendance of the seminar programme is expected, which will be offered at least once per month, in addition to individual supervision. The first compulsory orientation session will take place in December 2016. The thesis work will commence towards the end of first year of registration.

These M.Ed (full thesis) degree programmes are suitable for educators in schools, colleges and other educational institutions as well as policy makers, curriculum planners, educational workers, teachers and other educators, and support personnel in District offices and educational NGOs.

For admission to the MEd (full thesis) degree programme you should have a BEd Honours or any other relevant Honours. The programmes can be completed on a full-time or part-time basis. Preference will be given to candidates with an average of at least 60% in their Honours level.

Selection for the programmes will be based on an assessment of an applicant's qualifications, a written piece, and an individual interview.

Closing date for applications: 9 September 2016

For more information and initial application form contact:

For the Education Policy Studies option: Ms Simone Alexander on tel. +27 (0)21 8082419 or e-mail salex@sun.ac.za, or Prof Berte van Wyk, Department Head, on tel. +27 (0)21 808 2296 or e-mail bwyk@sun.ac.za

For the Curriculum Studies option: Ms Lorraine Van As on tel. +27 (0)21 808 2300 or e-mail lva@sun.ac.za or Dr Michael Le Cordeur, Department Head on tel. +27 (0)21 808 2265 or e-mail mlecorde@sun.ac.za

Information about other Masters programme in the Faculty of Education can be found at www.sun.ac.za/education